

STD. III

LISTENING TO WHALES SING (Note book Work)

I. Give one word for the phrases given below.

- 1. an abnormally or extremely tall or large person, animal or plant – giant**
- 2. moving in a smooth , quiet and continuous motion – gliding**
- 3. a sound made by something striking or falling into liquid – splash**
- 4. making forceful or violent efforts to get free – struggling**
- 5. without war or violence – peaceful**

II. Write the opposites for the given words.

- 1. deep x shallow**
- 2. huge x tiny**
- 3. above x below**
- 4. give x take**
- 5. lucky x unlucky**
- 6. dark x bright**
- 7. top x bottom**
- 8. hot x cold**
- 9. hard x soft**
- 10. warm x cool**
- 11. over x under**
- 12. here x there**
- 13. up x down**
- 14. pick x drop**

III. Write the homophones for the given words.

- 1. wear – where**
- 2. there – their**
- 3. knot – not**
- 4. heard – herd**
- 5. hour – our**
- 6. one – won**

IV. Frame Sentences.

- 1. all of a sudden**
- 2. taught**
- 3. very lucky**
- 4. wished**
- 5. a moment later**

V. Answer the following questions.

1. Who is the narrator of the story?

A. The author – Faith Mc Nulty is the narrator of the story.

2. How do whales breathe?

A. Whales come up to the surface of the water and blow out air from their blow holes. This is how whales breathe.

3. Who were Jenny and Kevin? What did they teach the people?

A. Jenny and Kevin were scientists and they taught people not to hunt whales.

4. What did Jenny think the whales were saying through their songs?

A. Jenny thought that the whales were asking people not to kill them because they were a part of living things and they should be allowed to live peacefully.