

STD. III

LISTENING TO WHALES SING (Note book Work)

I. Give one word for the phrases given below.

- 1. an abnormally or extremely tall or large person, animal or plant – giant**
- 2. moving in a smooth , quiet and continuous motion – gliding**
- 3. a sound made by something striking or falling into liquid – splash**
- 4. making forceful or violent efforts to get free – struggling**
- 5. without war or violence – peaceful**

II. Write the opposites for the given words.

- 1. deep x shallow**
- 2. huge x tiny**
- 3. above x below**
- 4. give x take**
- 5. lucky x unlucky**
- 6. dark x bright**
- 7. top x bottom**
- 8. hot x cold**
- 9. hard x soft**
- 10. warm x cool**
- 11. over x under**
- 12. here x there**
- 13. up x down**
- 14. pick x drop**

III. Write the homophones for the given words.

- 1. wear – where**
- 2. there – their**
- 3. knot – not**
- 4. heard – herd**
- 5. hour – our**
- 6. one – won**

IV. Frame Sentences.

- 1. all of a sudden**
- 2. taught**
- 3. very lucky**
- 4. wished**
- 5. a moment later**

V. Answer the following questions.

- 1. Who is the narrator of the story?**

A. The author – Faith Mc Nulty is the narrator of the story.

- 2. How do whales breathe?**

A. Whales come up to the surface of the water and blow out air from their blow holes. This is how whales breathe.

- 3. Who were Jenny and Kevin? What did they teach the people?**

A. Jenny and Kevin were scientists and they taught people not to hunt whales.

- 4. What did Jenny think the whales were saying through their songs?**

A. Jenny thought that the whales were asking people not to kill them because they were a part of living things and they should be allowed to live peacefully.